



STUDENT HANDBOOK

2018/2019



HAMIOTA COLLEGIATE INSTITUTE

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Principal

Bruce Coulter

SCHOOL PHILOSOPHY

Hamiota Collegiate provides a friendly, cooperative and supportive environment, which fosters the individual growth of all students and personnel.

A wide diversity of student needs is met through the use of available resources, which are constantly upgraded to reflect the demands of an increasingly technological society. In addition to the emphasis on academic, social, and emotional growth and development, special attention and commitment by students and staff are also given to music, drama, athletics and leadership.

Taking into consideration the guidelines and wishes of the Manitoba Department of Education, the Park West School Division Board and the school community, it is the aim of the collegiate to develop and provide a quality and diverse education for each student.

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HISTORY

The first school was constructed in Hamiota in 1892, shortly after the completion of the railway. In 1898, a new and larger school was built. Two additions were added in 1908 and 1914 as the school district expanded beyond the boundaries of the village itself. Beginning in 1909, high school grades (9-11) were taught for the first time, but it was not until 1928 that Grade 12 was added.

In 1957 a new 10-room school was built to accommodate Grades 1-12. By 1962 an evergrowing school population necessitated the construction of a separate 6-room high school. Additional classrooms, labs, a library, and a large gymnasium were added to the Collegiate in 1969. Grades 7 and 8 were moved from the Elementary school to the Collegiate building in 1971. Separate K-6 and 7-12 schools existed until 1988. In 2004 Gr. 6 students joined Gr. 7 & 8 at the High School. Although divided by Highway 21, the two separate schools are now considered as a unit under the leadership of one principal.

In June 2019, Hamiota will graduate its 93rd class of students.

COLORS - Red and White

MOTTO - Labor Omnia Vincit - "Work Conquers All"

This crest was created by Dorothy and Marguerite English for the Collegiate's first yearbook in 1954-55.

MASCOT - HUSKY

Since the late 60's Hamiota Collegiate's athletic teams have been referred to as the Huskies. In 2003, a local artist, Don Thomas painted the large Husky head on the east wall of the gymnasium. It is flanked by the numerous banners, which school teams have won in Provincial athletic competition since 1961.

Point of Interest:

The main hallway in the new wing features the pictures of graduating classes from 1940 to the present. This was a project of the 1984-85 Student Council.

HAMIOTA SCHOOLS CODE OF CONDUCT

Hamiota Schools is committed to providing a safe learning environment for students and a safe comfortable working environment for its staff and all stakeholders within its boundaries.

Hamiota Schools accepts its responsibility to implement effective measures to deal with inappropriate behaviours by students. This includes the establishment of preventative procedures, provision for appropriate early intervention strategies and the administration of disciplinary action such as is appropriate under the authorities granted by the Public Schools Act, the Education Administration Act, and their regulations, Board policy, and other statutes such as the Youth Criminal Justice Act.

This Code of Conduct outlines the general expectations of students, staff, and parents and highlights specific policies of relevance to our community.

This Code of Conduct is based upon Park West School Division Administrative Procedure Manual, AP: 101. This policy provides a guideline and reference for parents or guardians, staff and students in determining acceptable behaviour in our education environment.

Hamiota Schools may augment the Divisional policy by developing and implementing a code of behaviour consistent with the objectives of this policy.

Students

Have the right to expect that ...

- All staff will treat them with courtesy, consistency and fairness;
- Clear, relevant lessons will be presented, along with explanations for the evaluation procedures to be used;
- They will be able to work in a climate which is safe, pleasant, orderly, respectful and conducive to learning;
- School personnel will be accessible to students for help concerning learning activities, personal and career decisions, in a manner and a time that suits the situation;
- Teachers will prepare for class and mark and return assignments within a reasonable time;
- School administrators will monitor programs and instruction in the school;
- Staff will adhere to and apply the Divisional Code of Conduct Policy;
- They will have the opportunity to participate in activities;
- Teachers will abide by the terms of their Professional Code of Conduct.

Will be responsible for ...

- Attending school and classes regularly and on-time;
- Being prepared for all classes by bringing required materials and completed homework assignments;
- Making arrangements for any work missed due to absences;
- Developing respect for self, others and property;

- Making the most of education opportunities through active participation;
- Taking pride in their work, their appearance and their accomplishments;
- Resolving conflicts and difficulties in a manner that is mutually acceptable;
- Obeying and observing the law and all school rules of conduct;
- Taking pride in their school and community.

Staff

Have the right to expect that ...

- All stakeholders will treat them with respect;
- Students will attend classes regularly and on time, with assignments completed, and with appropriate materials;
- Students' behaviour will promote a positive learning environment;
- School administrators will provide leadership and support;
- They will have the support and cooperation of students, parents and colleagues in the performance of their duties;
- Students will observe all school rules of conduct;
- There will be open communication among all stakeholders of the system.

Will be responsible for ...

- Planning, teaching and supervising assigned courses;
- Establishing and maintaining a learning environment which is pleasant, orderly, respectful and conducive to students' learning;
- Evaluating student achievement and explaining assessment procedures to be used in each course;
- Communicating information about student progress, attendance, behaviour, and special needs to students, parents and administration in a timely fashion;
- Marking and returning assignments and tests within a reasonable time;
- Arranging suitable time for assisting students;
- Providing an environment that will promote self-esteem;
- Treating students fairly and consistently;
- Treating parents/guardians with courtesy and respect;
- Respecting the rights of all individuals;
- Maintaining open communication;
- Striving to provide an optimum quality of education;
- Ongoing personal and professional development.

Parents/Guardians

Have the right to expect that ...

- Teachers will provide effective instruction for students and will display enthusiasm for teaching and learning;
- School staff will respect others and property;
- Students will be able to participate in activities in relation to PWSD extracurricular policy;

- Reasonable precautions will be taken to ensure the safety of students to and from school, and while in school;
- Administrators will exhibit leadership and support for students and for staff;
- Administrators will actively supervise programs and instruction in the school;
- Teachers will teach the required Manitoba Education and Training curriculum as well as provide the assigned programs and services using appropriate teaching practices and methods;
- Clear, relevant learning activities will occur in the school, along with explanations for the evaluation procedures to be used.

Will be responsible for ...

- Treating school staff with courtesy and respect;
- Instilling in their son or daughter:
 - The desire to work to the best of his/her ability;
 - An understanding of the importance of education;
 - Respect for property and resources;
 - Respect for the rights of fellow students and staff;
 - Recognition of the authority of the school staff to ensure a safe, secure, non-threatening learning environment;
- Contacting the school when there are areas of affirmation and concern by following the proper protocol as in Policy KL (When contact is made involving instruction, discipline, or learning facilities protocol would be 1) the Teacher, 2) the Principal, 3) the Superintendent/CEO, and, 4) the Board);
- When possible, attending school events and meetings to give support to the school/student;
- Their child's behaviour;
- Their child's regular attendance in classes;
- Informing the school when their child will be absent.

GUIDING PRINCIPLES

All participants involved with Hamiota Schools – students, parents or guardians, volunteers, teachers and other staff members -- are included in this Code of Conduct whether they are on school property, on school buses or at school- authorized events or activities.

All members of the school community are to be treated with respect and dignity, especially persons in positions of authority. Any unacceptable behaviour (non-verbal, verbal, physical, emotional or sexual) toward any student, volunteer or employee will not be tolerated.

Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

Bullying, or abusing physically, sexually or psychologically – orally, in writing, or otherwise of any person is unacceptable.

Discriminating unreasonably on the basis of any characteristic set out in subsection 9 (2) of the Human Rights Code is unacceptable.

Members of the school community are expected to use non-violent means to resolve conflict. Physically aggressive behaviour is not a responsible way to interact with others.

Insults, disrespect, and other hurtful acts disrupt learning and teaching in a school community. Members of the school community have a responsibility to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.

The possession, use or threatened use of any object to injure another person endangers the safety of oneself and others will not be tolerated.

Alcohol and illegal drugs are addictive and present a health hazard. We will work cooperatively with police, drug and alcohol agencies to promote prevention strategies and, where necessary, respond to school members who are in possession of, or under the influence of, alcohol or illegal drugs. These substances will not be tolerated at the school or school sponsored events.

Gang involvement will not be tolerated on school sites.

Members of the school community are expected to adhere to Divisional Administrative Procedure Manual, AP: 101 regarding appropriate use of electronic mail and the Internet including all types of social media.

SCHOOL RULES

1. Attendance

Students are expected to attend school on a regular basis.

Absences based on medical reasons are generally acceptable. In the case of illness parents are asked to contact the school on the day of the absence. In the case of medical appointments parents are urged to try to have these scheduled for days when students are not required to attend school. Where this is not possible parents are asked to send a note or call the school in advance of the scheduled appointment.

Participation in school-organized events such as field trips, career days, band trips, festivals, and sports trips are not classed as an absence. Absence due to participation in community-based activities is classed as an absence but will receive the cooperation of the school. It is expected that the length of absence will be directly related to the student's actual participation.

Generally absences for reasons other than those already mentioned are not acceptable. Common sense will prevail, however, and cooperation will be received in the cases of some additional parental requests. Where there is not communication with the school or where the reason for absence is deemed unacceptable the student may be subject to penalties. For family trips during school time it is the responsibility of the student to catch up on all material missed. Communication between parents and the school is essential.

Students absent from school for any reason are expected to complete the missed work as soon as possible and may be subject to a teacher imposed time frame.

All absences should be communicated to the school before or on the day of the scheduled absence.

We believe that good habits such as regular attendance learned in school and supported by parents will last a lifetime.

2. Hallway Traffic

Each student will be assigned to a locker. Students may bring their own locks. Lockers are expected to be kept neat and tidy. They will be checked periodically. Students are to organize themselves so that it is not necessary to be going to lockers during class time. Lockers are the property of the school and may be searched by the principal at any time.

3. Announcements

All announcements will be made before classes and at the end of the day. A limited number of announcements may also be made at class changes. All students will wait for the completion of the announcements before proceeding to the next class or prior to dismissal. All students are to be seated and attentive when announcements are being made.

4. Lunches

Middle years students are expected to eat their lunches in their home room and remain in their homeroom until 12:30 pm. Senior students should eat their lunches in the assigned classrooms unless that room is reserved. Garbage should not be left on classroom floors, in desks, or on tables. Students are responsible for cleaning up the classrooms after lunch.

5. Noon Hours

Town students are permitted to go home for lunch whereas bus students are expected to stay at school for lunch. Senior high students wishing to leave the school must have signed consent from their parent/guardian to do so. The consent form for senior students is in effect for the entire school year. Middle Years bus students wanting to leave school at noon must bring a note or have their parent/guardian contact the school indicating the request by 9:00 am that day. The school must be notified each day a student wants to leave at noon.

6. Student Departure

Students not going home on a bus are to stay on the sidewalk and walk to the south or north end of sidewalk before leaving the grounds. Students are not to walk in between the buses. Students leaving the school grounds should use the gravel road south of the gymnasium. Students being picked up are to stay on the sidewalk or in school until the buses have left the front of the school. Parents or friends picking up students are to wait until all other vehicles have left the front of the school before leaving the loading zone.

7. Student Vehicles

Students bringing vehicles to school are requested to park their vehicles on the north side of the parking lot north of the school or in the west student parking lot. All student drivers must wait until all the school buses have left before proceeding to leave the parking lot. Students are not to loiter in the parking lot. A student should not loan his/her car to another student.

8. Smoking

Hamiota Collegiate and school property are a SMOKE FREE ZONE. Students are asked not to loiter on private property off the school grounds.

9. Cell Phones & other Personal Devices

Cell phones and other Personal Devices are permitted in our school but must be turned off and put away at Hamiota Collegiate during class time unless directed otherwise by the teacher or administration. Middle years students will be asked to leave their devices in their lockers or they will be asked to store them in a designated location within each classroom. Rules may vary from class to class.

10. Textbooks

Students will receive texts from the Collegiate. Students losing a text(s) will be charged for the replacement(s). Students may also be charged for unnecessary rough treatment of texts. Briefcases or book bags for carrying all texts and notebooks are encouraged.

11. Non-Class Time

Middle year's students have no unscheduled time other than noon hours and recess. Senior year's students may have some unscheduled time. Students in Senior 1 - 4 who are "at risk" may be placed on supervised study. When a student's teachers are satisfied with subject progress the student may be given unassigned time. Senior students may, during their noon hour or unassigned time, leave the school grounds provided they have turned in their signed parental permission note.

12. Recycling

The school policy is to recycle cans and paper as much as possible and to encourage the students to recycle whenever feasible.

13. Fire Drills/Lockdown Drills

Fire Drills will be held during the school year. All students in the gym, stage, washrooms, changerooms, library, music room and resource room will use the east fire exits (if accessible). All students in other classrooms will use the west fire exits. Students are to proceed directly outside to the south soccer field in a quick and orderly fashion when the fire alarm rings. No running is allowed. Once outside, students are to assemble according to class.

A minimum of two lock down drills will take place throughout the year. These drills will help prepare the staff and students for a lock down should it be required.

14. Contraband

In order to maintain a safe and healthy environment the school has the right to search lockers, vehicles and people for suspected contraband.

15. Bullying

Hamiota Schools will handle any form of bullying according to Divisional Administrative Procedure, AP: 101. Absolutely no tolerance of bullying will be accepted by Hamiota Schools. Please refer to Hamiota School Bullying Policy for more information.

TECHNOLOGY CONSEQUENCES FOR TEXTING/CALLING IN CLASS

1. Teacher or staff member on duty will remove the device for specified period of time and then return to student with warning. Teacher will also put on PowerSchool document that this has been done.
2. Second occurrence the device will be taken away for a day and student can pick up at the office. Also document this on PowerSchool. Parents will be notified.
3. On third offence student will be advised that device is not to be brought to school in the future and parents will be notified to pick it up. Again must be documented. If device is brought in to school again consequences will be issued by principal.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

Students who do not comply with the standards of behaviour outlined in the Code of Conduct will be dealt with in a judicious and considerate manner. Actions will vary depending on the circumstances of each individual case.

Consequences may include:

- Verbal intervention by teacher, support staff, administrator or adult supervisor;
- Temporary removal from class, activity or event;
- Problem-solving exercise;
- Parental contact;
- Counseling;
- Loss of privileges;
- Detention;
- Restitution;
- Suspension;
- Expulsion.

These specific procedures for implementing suspensions and expulsions are detailed in Park West School Division Administrative Procedure Manual, AP: 101.

PROCESS FOR APPEALING DISCIPLINARY DECISIONS

All members of the school community will be offered due process with respect to the Code of Conduct. Due process will include the individual's right to be treated with fairness and respect; to be given the opportunity to share his/her side of a situation; and to be assigned consequences in a reasonable and impartial manner. Due process will include the right to request a review of any decision and the right to appeal through the school appeal process.

It may happen that a student feels that he or she has been unfairly treated. The issue must not be debated in the presence of those not directly involved. In such cases the following procedures should be followed:

- Carry out the direction given by the teacher.
- You or your parents ask the teacher involved for an appointment to discuss the matter. Discuss it with the teacher involved, with the objective of resolving the matter promptly and informally.
- In the unlikely event that dealing directly with the classroom teacher still leaves you with concerns, discuss them with the principal. A meeting with the teacher and principal may be necessary.
- If, after seeking understanding and resolution from both the teacher and principal, you still have concerns, advise the Superintendent/CEO in writing. The Superintendent/CEO will respond to your written concerns and attempt to resolve the problematic issue.
- If the intervention by the Superintendent/CEO is not satisfactory, you have a right to request a hearing by The Park West School Division Board of Trustees at a regular Board meeting. Advise the Superintendent/CEO you wish to appear as a delegation. As the Board meets every three weeks and a limited time is available for delegations, prepare your written statement and submit it to the Board one week prior to the meeting. The meeting with the Board will be in camera [not part of the public meeting]. The Board will allow a hearing; may ask questions to clarify concerns; and will decide on a recommendation as soon as is reasonable.

REGISTRATION

Middle Years (Grades 6, 7 and 8)

Regular middle year's students will all take the following courses: Language Arts, Mathematics, Science, Social Studies, French, Physical Education, Health, and Music.

Senior Years (Grade 9 - 12)

Generally a regular senior years student will take some courses which are compulsory and some which are optional. A student will require thirty credits which must include the compulsory courses as outlined by the Department of Education. Where possible students in Grades 9 - 10 are required to take one course from each block on the timetable. This will allow for no spares during the first two years of one's high school program. In grade 11 students may take one supervised study per semester. During the Grade 12 year students can select spares, being careful to consider the requirements for graduation. Course selection for the following year is generally made in May/June.

The possible listings of courses which may be taught are as follows. Please note that some courses may be eliminated due to no or very low enrollment.

Grade 9

Language Arts 10F

Mathematics 10F

Science 10F

Canada in the Contemporary World 10F

Physical Education 10F

Drama 20S

French 10F

* Business Innovation 10S

* Transitional Math 10F

Band 10S

Entrepreneurship 20S

Jazz Band 15S

Grade 10

Language Arts 20F

Essential Mathematics 20S

or PreCalculus Mathematics 20S

Science 20F

Geographic Issues of the 21st Century 20F

Physical Ed. 20F

* Life/Work Planning 20S

French 20F

* Personal Finance 20S

Creative Promotions 20S

Entrepreneurship 20S

Band 20S

Jazz Band 25S

Grade 11

Comprehensive LA 30S

Essential Mathematics 30S

or PreCalculus Mathematics 30S

Biology 30S

Physics 30S

History 30F

Physical Education 30F

French 30S

Band 30S

Jazz Band 35S

World Geography 40S

Accounting Essentials 30S

Accounting Essentials 40S

Applied Math 30S

Retailing Perspectives 30S

Marketing & Digital Commerce 40S

Grade 12

Comprehensive LA 40S

Essential Mathematics 40S

or PreCalculus Mathematics 40S

Physical Education 40F

Biology 40S

Physics 30S

Physics 40S

French 40S

World Geography 40S

Accounting Essentials 30S

Accounting Essentials 40S

Band 40S

Jazz Band 45S

Retailing Perspectives 30S

Applied Math 40S

Psychology 40S (IITV)

Literary Focus 40S (IITV)

Calculus/Advanced Math 45S (IITV)

Notes:

1. Compulsory courses as denoted by the Department of Education for the English Program are in bold.
2. Compulsory courses at Hamiota Collegiate are indicated with a *.
3. The same compulsory courses plus a minimum of 8 Business Education courses are compulsory for the Business Education Program.
4. Students must complete 16 compulsory courses plus 4 optional courses to total the 30 credits required for graduation.

Students wishing to change from one course to another have five days at the start of each semester to complete their change.

Course options may also be available through Independent Study, IITV or Teacher Mediated Distance Education Courses. Students register and pay for these at the start of each semester. Students successfully completing a course by one of these two methods are reimbursed their registration fee and necessary text purchased by the Board.

REPORTING

Middle Years

Middle Years students will receive three reports over the course of the year. These reports will be sent home to the parents and the envelope should be signed and returned to the school.

Senior Years

Non-Semesterized

Senior Years courses that are not semesterized will receive 4 reports over the course of the year.

Semesterized

In each course studied two reports, including the final, will be prepared and sent home to parents.

EVALUATION AND PROMOTION

a) Grade 6 Students

Students in Grade 6 will be evaluated using the Grade 1 to Grade 6 Provincial Report Card.

b) Grade 7 and 8 Students

Students in Grade 7 and 8 will be evaluated using Grade 7 and 8 Provincial Report Card.

c) Senior Years (Grades 9 - 12) Students

The final grade in a course will be determined by taking into consideration all modes of Assessments done during the semester in combination with the final exam. Provincial Exams will be written in Grade 12 English and Mathematics.

Promotion in the Senior High program will be by subject and not by complete grade.

d) Examinations

Students will be required to write their exams according to the schedule. Schedules will not be altered to accommodate family holidays, summer jobs, etc.

d) Graduating Class Activities

For the purpose of Graduation preparations, a list of eligible members will be identified early in the first semester. Only those on the list will be involved in meetings held during the year relating directly to the organization and implementation of graduation functions. Generally students requiring no more than four courses in their last semester will be included. In the case of extenuating circumstances an appeal to the principal can be made by a student and/or parent.

Identified Graduation Class functions and those responsible for overseeing the organization and implementation are:

a) The selection and ordering of official school graduation items will be organized by the

Student Council. Items with slogans on them must be approved by the principal.

- b) Lifetouch's Grad Pictures - staff member
- c) Grad Banquet - staff member
- d) Grand March and Song - staff member
- e) Grad Ceremony - staff

SCHOOL SERVICES AND ACTIVITIES

Student Council

The Student Council meets once/week to discuss and plan a portion of the year's extracurricular activities. To be a successful Student Council the support of the students and teachers is a necessity.

Our Student Council supports and promotes an extensive extracurricular program. In order to do this we must fundraise and in some cases charge a registration fee for some of our programs. i.e. athletics. We have tried to limit our fund raising to two major events at the beginning of each school year: 1) The Magazine Campaign 2) The Fowl Supper. Additional funds are raised through the normal activities of the Student Council.

Our funds are used to:

- 1) Pay transportation costs (over and above the Board transportation grant).
- 2) Assist individual students attending special educational programs such as Encounters With Canada, Forum for Young Canadians, and the Mini-Enrichment program at U of W.
- 3) Subsidize our athletic program. i.e. purchase of uniforms, payment of athletic fees to Division and Zone, purchase of trophies for tournaments, payment of referees and tournament registration fees.
- 4) Assist the band program with transportation costs.
- 5) Provide noon hour social activities and special events.
- 6) Sponsor Graduation by paying for subject awards, general proficiency plaques, and a bursary.
- 7) Sponsor a Foster Child.
- 8) Assist in the production of our Yearbook.
- 9) Bring special events to our school such as educational theatre, choirs, band, speakers, and clinics.
- 10) Assist students attending Leadership programs such as yearbook seminars and Provincial/National Leadership Conferences.

Uniform Rental Policy

A caution fee of \$20.00 may be collected for the use of a school uniform. The caution fee will be returned to the student providing his/her uniform has been returned to the Sports Rep in good condition at the end of the season. Uniforms should be washed and repaired before they are returned. The Student Council reserves the right to withhold payment or deduct a percentage of the caution fee if the uniform is not returned in "good condition". If a student

loses a uniform, the Student Council will require him/her to pay replacement costs. We only collect caution fees from a student once during the school year and pay all fees back in June. This policy makes it easier for students who play several sports during the year.

Student Fees

A student fee of \$15.00 will be collected from students at the beginning of the school year. It may be used to facilitate meaningful student-initiated activities including special events, guest speakers, and leadership opportunities. It may also be used to help subsidize the cost of fieldtrips. (it is important to note that special trips may still require an additional fee to help cover transportation costs). Fees must be paid by September 28th, 2018. Computer privileges may be revoked until fees are paid.

Guidance and Counselling Services

Career guidance information is available in the guidance office. Students are asked to contact Mrs. Brown when in need of help. As well she is available for applications respecting scholarships and entry to various post-secondary schools.

Students with special educational or remedial needs are referred to the Student Support Services department under the jurisdiction of Mrs. Huberdeau. Special referrals to medical personnel may be made through Mrs. Huberdeau. Students may also seek the assistance of the Social Worker or the Public Health Nurse employed by the Hamiota District Health Centre.

Gym Regulations

1. No food or drinks are to be taken past the double doors that lead into the gym.
2. The checking out of equipment is to be done through the Gym Supervisor.
3. Anyone, who breaks school equipment, through misuse will be required to pay for a suitable replacement. Student may be disciplined in addition.
4. Students should not leave money or other valuables in the change rooms.

Intramurals

Intramural activities may take place at noon hour throughout the year. This year's intramural program is looking at making some positive changes to improve participation.

Athletic Activities

1. Middle Years sports offered (provided there are sufficient numbers) are: golf, soccer, cross-country, volleyball, basketball, badminton, track and field and curling.
2. Senior sports offered (provided there are sufficient numbers) are volleyball, basketball, cross-country, badminton, soccer, track and field, hockey, curling, golf, baseball and fastball.
3. All school rules are expected to be followed by our school teams.
4. Transportation - where possible transportation will be provided by the Park West School Division. All students must travel on the bus or cars provided, unless parental permission has been received by the principal. If transportation is not provided, then it is the responsibility of the parents of the entire team to provide cars where needed. Team members should be prepared to take turns. The Student Council will reimburse required cars. Parents who

transport students should have minimum liability coverage of \$200,000. The MSIP Liability provides coverage up to \$19,800,000 above Autopac coverage, in effect \$20 million of liability insurance.

5. Zone and Provincial Activities

- a. Participants must be under 19 years of age as of 12:00 midnight on August 31 of the current school year.
- b. Eligibility - students in Grade 9 to Grade 12 are eligible. Grade 9 to Grade 12 get a maximum of four years eligibility to play high school sports.

6. The administration reserves the right to declare ineligible any student who fails to meet acceptable standards of attendance, achievement, sportsmanship and conduct.

7. Hamiota Collegiate coaches will have clear guidelines to give their players and parents on how their sport will be run.

HCI ATHLETICS POLICY

Will follow Park West Division Policy on Extra-Curricular.

All coaches in middle years, junior varsity and varsity programs will have an introduction letter explaining their philosophy of playing time, schedule and what the parents and child can expect in the season.

ARTISTIC ACTIVITIES

Band Program

- 1.Participation in the band is compulsory for students in Grades 6, 7 and 8.
- 2.Participation for students in Grade 9, 10, 11, and 12 is OPTIONAL and is included in the High School Credit Program.
- 3.The band performs three concerts during the year; a fall, winter and spring concert.

Drama

Christmas and Spring Drama productions are being planned for next year. All students are encouraged to participate.

Festival

Students are encouraged to take part in the Birdtail River Fine Arts Festival which offers Speech and Classroom Dance sessions in November and Music sessions in April.

Jazz Band

Senior students have the option of taking Jazz Band on Tuesdays and Thursdays at noon. This is a part of the regular High School Credit Program.

**HAMIOTA COLLEGIATE STAFF
2018-19**

Mr. B. Coulter	Principal
Mrs. J. Hawkins	Senior Years Math, Drama
Mr. J. Crampain	Business Education
Mrs. J. Facey	Middle Years Language Arts
Mrs. T. Huberdeau	Resource
Ms. S. Lopes	Middle and Senior Years PE
Mme. G. Hodgson	Senior Years French
Mr. K. Salmi	Middle and Senior Years Band, Jazz Band
Mr. C. Obach	Social Studies, History, Geography,
Mr. C. Smith	Middle Years Math and Science, Senior Years Science
Mrs. L. Cowling	Middle Years Language Arts and Math
Ms. E. Snyder	Senior Years Math, Physics, Biology
Ms. B. Schettler	Middle Years Math, ELA, Science
Mrs. C. Allan	Middle Years French, Middle Years Math
Mrs. D. Brown	Senior Years ELA, Guidance
Mrs. T. Crampton	Educational Assistant
Mrs. G. Graham	Educational Assistant
Mr. B. Lints	Educational Assistant
Mrs. N. Slimmon	Educational Assistant
Mrs. K. Mathison	Librarian
Mrs. K. Hawkins	Secretary
Mr. B. Matiation	Head Custodian
Mr. K. Smith	Assistant Custodian